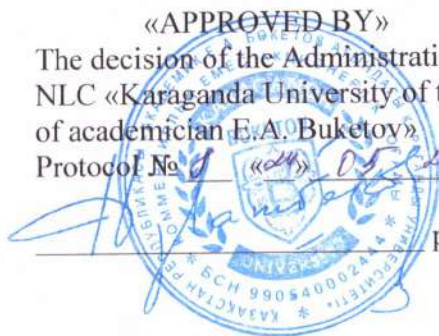**Ministry of Science and Higher Education of the Republic of Kazakhstan**
Karaganda University of the name of academician E.A. Buketov

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«APPROVED BY»
The decision of the Administration of
NLC «Karaganda University of the name
of academician E.A. Buketov»
Protocol № 9 «24» 05 2024

prof. N.O. Dulatbekov

</td>
<td>

«APPROVED BY»
The decision of the Directory Board of
NLC «Karaganda University of the name
of academician E.A. Buketov»

Protocol № 5 «21» 06 2024

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EDUCATIONAL PROGRAM
in the field of training "8D022 Humanities"

"8D02201-Philosophy"
Level: PhD degree

Karaganda,
2024

LIST OF AGREEMENTS

EDUCATIONAL PROGRAM 8D02201-PHILOSOPHY

"AGREED"
Head of the MSI "Information and Analytical Center of
the Karaganda Region" of the Internal Policy Department
of the Karaganda Region
                    M.N. Imankulov
" "   2024

"AGREED"
Head of the Department for Religious Affairs of the
Karaganda region
                    Zh.A. Sektai
" 23 "   04   2024

The educational program in the direction of preparation "8D02201 Philosophy" was developed on the basis of:

–Law of Kazakhstan Republic by 27 of June 2007, № 319-III «About education»

–Order of MES KR №152 by 20.04.2011 г. «About approval of the Rules of the organization of educational process via credit technology»;

–Order of MES KR №569 by 13.10.1018 г. «About admittance of the Classifier of areas of training for personnel with higher and postgraduate education»;

–State mandatory standard of high education of KR, admitted by MSHE KR №2 by 20 of June 2022;

–National Qualifications Framework by 16 of March, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations;

–Standard "Teacher", approved by order of the MP of the Republic of Kazakhstan No. 500 by 15 of December, 2022.;

–Professional standard for teachers of organizations of higher and (or) postgraduate education of the Republic of Kazakhstan No. 591 by 20 of November, 2023

Content

1. **Code and name of the educational program**:8D02201 Philosophy
2. **Code and classification of the field of education, areas of training:**8D02 Arts and Humanities, 8D022 Humanities
3. **Group of educational programs**D050 Philosophy and Ethics
4. **Volumeof loans**180 academiccredits
5. **Form of study**: Full-time education
6. **Teachinglanguage:**Kazakh, Russian, English
7. **Awarded degree:**A graduate of doctoral studies is awarded the academic degree "Doctor of Philosophy (PhD)" in the educational program "8D02201 Philosophy"
8. **Type of educational program**: current educational program (certificate IA No. 0086)
9. **ISCED level**: Level 8
10. **NQF Level:** Level 8
11. **SQFlevel:**Level 8
12. **Distinctive features of the educational program: -**
13. **Application number to the license for the direction of personnel training:**016 from 07/28/2020
14. **Name of the accreditation body during the period of accreditation:**agencyIQAA dated 04/02/2018. Valid until 03/31/2023.
15. **The purpose of the educational program:**eraining of scientific and pedagogical personnel with competencies in the field of academic philosophical research, teaching philosophical disciplines in the system of higher and postgraduate education.
16. **Qualification characteristics of the graduate:**

   A)Graduate can hold the following positions:
   - teacher of socio-humanitarian disciplines in higher educational institutions;
   - Researcher in the system of higher and postgraduate education;
   - Researcher at research institutes and academies in the humanities;
   - scientific expert of state administration bodies of the regional and republican level;
   B)The sphere of professional activity of graduates under the educational program "8D02201 Philosophy" are:
   - research activities
   - education
   - state and local government;
   The objects of professional activity of graduates under the educational program "8D02201 Philosophy" are:
   - research organizations;
   - higher educational institutions;
   - scientific and educational and funds;
   - government bodies;
   C)The types of professional activity of the graduate are:
   - Scientific and pedagogical

- Research
- Diagnostic and analytical
- Advisory and expert
- Organizational and managerial

D) Functions of the graduate's professional activity

- Teaching
- Management
- Design
- Forecasting

17. Formulation of learning outcomes based on competencies

Type of competencies	Learning outcome code	Learning Outcome
Behavioral skills and personal qualities (Softskills)	LO1	Applies the acquired knowledge to the formation of research programs focused on the formulation and solution of urgent problems of social and spiritual modernization of Kazakhstan.
	LO2	Applies technologies for organizing modern scientific research, demonstrates the ability to work in a team, carries out effective interpersonal and intercultural communication.
	LO3	Argues the necessity to use the culture of philosophical thinking to develop the principles of innovative activity aimed at solving topical theoretical and applied problems in the field of managing the processes of socio-economic and cultural development.
	LO4	Applies professional knowledge of modern philosophical discourse and understanding of the basic principles of modern philosophical methodology in relation to the humanization of the processes of modern social development.
Professionalcompetencies (Hardskills)	LO5	Participates in the discussion and solving of interdisciplinary problems of modern civilizational development based on an understanding of the principles of system analysis, the ability to develop models and forecasts of various phenomena.
	LO6	Analyzes, critically evaluates and develops theoretical concepts of current scientific research in the field of social and humanitarian knowledge.
	LO7	Creates new knowledge in the social and humanitarian discourse based on the use of the latest methods of philosophical research, demonstrates competence in arguing and publicly discussing their own scientific achievements.
	LO8	Carries out independent scientific research on topical areas of modern philosophical knowledge based on an analysis of trends in the development of foreign and domestic philosophical science, scientific communication with leading domestic and foreign scientists.
	LO9	Uses the cognitive potential of philosophical reflection on education and science to train highly qualified specialists in the system of higher and postgraduate education.

20. Aligning planned learning outcomes with teaching and assessment methods within the module

Learning Outcomes	Planned learning outcomes for the module	Teaching methods	Assessment Methods
LO1	Applies the acquired knowledge to the formation of research programs focused on the formulation and solution of urgent problems of social and spiritual modernization of Kazakhstan.	Discussion	Project preparation
LO2	Applies technologies for organizing modern scientific research, demonstrates the ability to work in a team, carries out effective interpersonal and intercultural communication.	Discussion	Making a presentation
LO3	Argues the necessity to use the culture of philosophical thinking to develop the principles of innovative activity aimed at solving topical theoretical and applied problems in the field of managing the processes of socio-economic and cultural development.	Flipped class	Essay writing, report writing
LO4	Applies professional knowledge of modern philosophical discourse and understanding of the basic principles of modern philosophical methodology in relation to the humanization of the processes of modern social development.	Research	Project preparation
LO5	Participates in the discussion and solving of interdisciplinary problems of modern civilizational development based on an understanding of the principles of system analysis, the ability to develop models and forecasts of various phenomena.	Performance	Preparing a draft lecture/practical lesson
LO6	Analyzes, critically evaluates and develops theoretical concepts of current scientific research in the field of social and humanitarian knowledge.	Round table	Portfolio writing
LO7	Creates new knowledge in the social and humanitarian discourse based on the use of the latest methods of philosophical research, demonstrates competence in arguing and publicly discussing their own scientific achievements.	Interview	Holding a colloquium
LO8	Carries out independent scientific research on topical areas of modern philosophical knowledge based on an analysis of trends in the development of foreign and domestic philosophical science, scientific communication with leading domestic and foreign scientists.	Case method	Passing the test
LO9	Uses the cognitive potential of philosophical reflection on education and science to train highly qualified specialists in the system of higher and postgraduate education.	Performance	Report preparation

18. Definition of modules of disciplines in accordance with the learning outcomes

Learning outcome code	Module name	Name of disciplines	Amount of credits
LO1, LO7, LO8	Methodology of Scientific Research	Academic writing (in English)	5
LO6, LO7, LO8		Methods of scientific research	5
LO3, LO4, LO9	Actual problems of modern philosophy	Social activity	5
LO8		Teaching practice	10
LO2, LO7		Research practice	10
LO4, LO5, LO6	Philosophy of modern society	Modern postnonclassical philosophy	5
LO1, LO9		Actual problems of Kazakh philosophy	5
LO2, LO3, LO9		Philosophy of management	5
LO1, LO4, LO8		Problems of Spiritual and Moral Values in the Turkic Worldview	5
LO2, LO7	Research work of a doctoral candidate	Research work of a doctoral candidate, including internships and doctoral thesis	123
	Final assessment	Writing and defending doctoral thesis	12

21. Criteria for assessing the achievability of learning outcomes

Learning outcome code	Criteria
LO 1	Knows: the main directions of modern socio-humanitarian research and their influence on the development of the main areas of public life.
	Able to: analyze the role of philosophical culture in the rational understanding of the specifics of national and universal values and solving urgent problems of theory and practice of socio-cultural transformations in various spheres of life.
	Skilled in: methodology for studying the processes of formation of the ideological matrix of the innovative development of society, the problems of social and spiritual modernization in the context of preserving the national identity code.
LO 2	Knows: the main theoretical concepts and teachings related to the study of the conditions for the comprehensive development of a person, awareness of the uniqueness of human being, the formation of a person's moral obligations in relation to nature, society, other people and himself.
	Skilled in: the methodology for compiling analytical reports and expert opinions on the compliance of existing social conditions with the requirements for the establishment in society of the ideals, values and moral standards of democracy, social solidarity, civic responsibility, humanism.
LO 3	Knows: the main concepts of post-non-classical and modern Kazakh philosophy.
	Able to: analyze, summarize and reproduce information in the field of his professional activity, work in the field of interdisciplinary research
	Skilled in: methods of objective interpretation of information and its critical evaluation from the standpoint of intercultural dialogue and philosophical reflection
LO 4	Knows: the main directions of modern socio-humanitarian research and their influence on the humanization of the processes of modern social development
	Able to: apply the principles of modern philosophical methodology for the analysis and forecasting of modern social development
LO 5	Able to: analyze topical issues of applying philosophical knowledge to explain and predict options for the modern civilizational development of Kazakhstan
	Knows: the main directions of modern philosophical research in the field of socio-cultural activities.
LO 6	Knows: the main modern natural and socio-humanitarian processes.

19. Achievability Matrix of Learning Outcomes

N/N	Name of disciplines	Brief description of disciplines	Amount of credits	Formed learning outcomes								
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9
Cycle of basic disciplines **University component**												
D1	Academic writing (in English)	The discipline is studied in order to form competencies related to analytical research and textual activities; skills of analytical-synthetic, critical and pragmatic thinking. In the process of studying the discipline, the types, methods and ethical principles of writing scientific texts, the principles of constructing a scientific text and preparing it for publication, the design of a bibliographic list, the basic rules for quoting scientific literature, the types of annotations and the features of their compilation, reviewing a scientific text are considered.	5	+						+	+	
D2	Methods of scientific research	The discipline is studied in order to form the skills of doctoral students to carry out independent research activities; the use of scientific research methods to achieve the objectives set in the dissertation research; the use of methods of processing empirical data on the topic of their dissertation research.	5						+	+	+	
D3	Teaching practice	It is the most important part of the training of highly qualified specialists in accordance with the multi-stage system of education. This form of education, being a link between theoretical education at a university and independent work in universities of various types, has the most favorable opportunities for practical application and deepening of all the knowledge and skills accumulated by doctoral students in their chosen specialty and the development of individual pedagogical characteristics of each.	10							+		
Cycle of basic disciplines **Selectable Component**												
D4	Modern postnonclassical philosophy	The study of the discipline forms doctoral students' knowledge about the specifics of the discourse of postnonclassical philosophy, theoretical ideas about the features of the ontological, epistemological, anthropological and social aspects of the postnonclassical interpretation of the main philosophical problems, skills in applying the conceptual apparatus of modern postnonclassical philosophy and argumentation in the field of modern philosophical problems.	5				+	+	+			
	Actual problems of Kazakh philosophy	The study of the discipline involves the study of the spiritual culture of the Kazakh people and the philosophical ideas of its outstanding		+								+

		thinkers with the aim of its active development in the process of contemporary modernization of Kazakhstani society. The course contributes to the formation of the methodology of modern research on the philosophical heritage of Kazakh culture as a worldview basis for preserving the cultural code of Kazakh identity.										
Cycle of profilic disciplines **University component**												
D5	Social activity	The course contributes to the formation of doctoral students' scientific understanding of the theoretical foundations and historical prerequisites for the emergence and functioning of social activity and the skills of its conceptual analysis. The study of the discipline involves the application of the philosophical principles of the culture of thinking for the active development of the creative abilities of a person in mastering any kind of social activity.	5				+	+				+
D6	Research practice	The main goal of the research practice of a doctoral student is to study the latest theoretical, methodological and technological achievements of domestic and foreign science, as well as to consolidate practical skills in applying modern methods of scientific research, processing and interpreting experimental data in a dissertation research.	10			+				+		
Cycle of profilic disciplines **Selectable Component**												
D7	Philosophy of management	The study of this discipline allows doctoral students to form a systematic vision of the institution of management in ontological and axiological cognitive coordinates. The issues of basic criteria of praxeological content, scientific management and connection of management theory with the data of special sciences are considered. As a result of mastering the course, the doctoral student acquires the skills of epistemological analysis of modern management technologies.	5			+	+					+
	Problems of Spiritual and Moral Values in the Turkic Worldview	Discipline is studied in order to form knowledge about the phenomenon of Turkic philosophy and its influence on the spiritual development of the individual. The content of the course helps to identify the ideological core of spiritual culture that was formed in the Turkic period. Study of the course will contribute to understanding the development of Kazakhstan in modern conditions in the context of the values of the Turkic world, the process of self-identification of the Kazakh people.			+			+			+	
Research work of a doctoral candidate												
D8	Research work of a doctoral candidate, including internships and doctoral thesis	Scientific publications in accordance with the requirements of the Ministry of Education and Science of the Republic of Kazakhstan, passing a foreign scientific internship, writing and defending a doctoral thesis.	123			+				+		

	Knows how to: analyze social activity, argue their own civic position on the priorities of the humanistic nature of social development, mutual understanding, tolerance and democratic values of modern society.
LO 7	Knows: current trends in the formulation and solution of specific philosophical problems in the field of the history of philosophy, ontology, epistemology, axiology
	Skilled in: the basics of public speech and a written reasoned presentation of one's own point of view on topical issues in the development of the main sections of philosophical knowledge.
LO 8	Knows: the basic techniques and methods of philosophical reflection for effective discussions and polemics, organization of interpersonal communication and team work, public speech, operating with the basic concepts and categories of philosophical language.
	Able to: develop and argue an independent conceptual approach to explaining the subject of philosophy and its functions, the relationship between philosophy and other forms of spiritual life, the main stages in the development of world philosophical thought, schools and teachings.
	Skilled in: the skills of using the cognitive potential of the philosophical worldview to form a culture of communicative rationality and introduce a culture of critical thinking into social practice.
LO 9	Knows: the basic techniques and methods of philosophical reflection for effective discussions and polemics, organization of interpersonal communication and team work, public speech, operating with the basic concepts and categories of philosophical language.
	Able to: develop and argue an independent conceptual approach to explaining the subject of philosophy and its functions, the relationship between philosophy and other forms of spiritual life, the main stages in the development of world philosophical thought, schools and teachings.
	Skilled in: the skills of using the cognitive potential of the philosophical worldview to form a culture of communicative rationality and introduce a culture of critical thinking into social practice.

Educational program graduate's model

Attributes of a doctoral graduate:
- Deep professional knowledge in their field of study
- Interest in mastering trends in education and science
- Ability to collaborate in the professional community
- Autonomy in seeking opportunities for professional and personal development
- Sociability
- Tolerance and upbringing
- Academic integrity
- Willingness to participate in solving state problems and strategies of Kazakhstan

Competency types	Description of competencies
Behavioral skills and personal qualities (Softskills)	- Ability to use the acquired knowledge to form their own worldview position in the field of professional philosophical activity. - Ability to work in a team, tolerantly perceiving social, ethnic, confessional and cultural differences - Ability to show an active civic position on issues of personal participation in the processes of modernization of Kazakhstani society - Ability to communicate in oral and written forms in native and foreign languages using digital technologies to solve problems of interpersonal and intercultural interaction.
Professional competencies (Hardskills)	- Ability to use professional knowledge to achieve innovative results of scientific activity - Ability to plan and predict the results of the educational process, in matters of university and postgraduate training of specialists. - Ability to identify sources of necessary and objective information, analyze them systematically, draw logical conclusions, and then make decisions taking into account time frames and business priorities. - Ability to apply a philosophical approach to solving urgent problems of the development of modern Kazakhstani society

Considered at a meeting of the department, protocol No. 8 dated "29" 03 2024

Developers:
Members of the working group:
Head of the Department of Philosophy and Theory of Culture   G.R. Seifullina
Doctor of Philosophy, Professor   B.I. Karipbaev
Master of Humanities   R.O. Kim

The educational program was reviewed by the Faculty Council dated 25.04.24 Protocol No. 9
The educational program was considered at a meeting of the Academic Council dated 29.04.24 protocol No. 5
The educational program was reviewed and approved at a meeting of the University Board
dated 24.05.2024 Protocol No. 8

Member of the Board - Vice-Rector for Academic Affairs   **M.M.Umurkulova**
Director of the Department of Academic Affairs   **T.M.Khassenova.**
Dean of the Faculty of Philosophy and Psychology   **A.D.Makatova**

EDUCATIONAL PROGRAM DEVELOPMENT PLAN
8D02201-«Philosophy»

Purpose of Plan – to contribute to improving quality conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science..

Target indicators

№	Indicators	Units of measurements	2023-2024 (actual)	2024-2025 (planned)	2025-2026 (planned)	2026-2027 (planned)
1	**Human resources development**					
1.1	Increase of teachers with academic degrees	Number of people	6	1	1	2
1.2	Advanced training in teaching profile	Number of people	2	2	2	3
1.3	Involvement of foreign professors/guest lecturers	Number of people	2	1	1	1
1.4	Другое	Number of people				
2	**EP's promotion in ratings**					
2.1	IQAA	Position	ТОП 3	ТОП 3	ТОП 3	ТОП 3
2.2	IAAR	Position	-	-	-	-
2.3	Atameken	Position	-	-	-	-
3.	**Development of educational and scientific methodical literature, digital sources**					
3.1	Textbooks	Quantity	-	-	-	-
3.2	Training manuals	Quantity	1	1	1	2
3.3	Methodological reccomendations/instructions	Quantity	-	-	1	1
3.4	Digital textbook	Quantity	1	1	1	1
3.5	Video/audiolecture	Quantity	-	-	1	1
3.6	Others	Quantity				
4.	**Development of the educational and laboratory facilities**					

4.1	Purchase of program-related products	Quantity	-	-	-	-
4.2	Pruchase of equipment	Quantity	-	1	1	1
4.3	Others	Quantity				
5.	**Update of EP's content**					
5.1	Update of the learning outcomes and the list of disciplines taking into account the requirements of the labor market, scientific achievements, and professional standards	Year	+	+	+	+
5.2	Introduction of academic disciplines in foreign languages into the educational program*	Year	-	-	-	-
5.3	Introduction of new teaching methods	year	+	+	+	+
5.4	Opening of a joint/dual-diploma program based on the EP	Year	-	-	-	-
5.5	other	Year				

Head of Department
of philosophy and theory of culture   **G.R. Seifullina**